

短期セメスター開講3科目（2025年4月現在）

Subjects	Critical Thinking	Bahasa Melayu Komunikasi	Appreciation of Ethics and Civilization
Synopsis	<p>This subject focused on developing critical thinking skills among students. This subject guides students to cultivate analytical, evaluative, and problem-solving skills. Students will understand the fundamental concepts of critical thinking, practice logical thinking, and apply these skills in various contexts. Through learning activities students will sharpen their critical awareness to make informed decisions. The subject also encourages students to think creatively and innovatively in addressing current challenges. Emphasizing critical thinking, this subject helps shape students into individuals capable of thinking systematically, logically, and creatively in the face of the complexities of the modern world.</p>	<p>This course trains international students to communicate in basic Malay covering daily life situations. Students will be introduced to simple Malay speaking and writing. Teaching and learning will be implemented in the form of lectures, tutorials, assignments and student learning experiences inside and outside the classroom. At the end of this course, students are expected to be able to communicate effectively.</p>	<p>This course prepares students to appreciate the ethics and civilization that exists in the multi-ethnic society in Malaysia to strengthen their critical and analytical thinking to deal with a more challenging life. The content of this course focuses on the appreciation of ethics and civilization in the Malaysian mold. Students will be exposed to the dynamics of the concept of ethics and civilization which is a strength to the formation of Malaysia based on the timeline of its historical evolution from the pre-colonial to the post-colonial era. An understanding of the formation of ethics and civilization in a diverse society is discussed to enhance the appreciation of ethics and civilization towards strengthening national unity and the Malaysian nation. Malaysian mold civilization needs to be peeled and debated in academic activities guided by the Federal Constitution as a site of integration and a vehicle of ethics and civilization. The construction of national unity is strongly influenced by globalization and the development of complex information and communication technologies. Therefore, the appreciation of ethics and civilization reveals the behavior of social responsibility and is mobilized at the individual, family, community, and national levels.</p>

Subject learning objectives	<ol style="list-style-type: none"> <li>1. To identify the fundamental concepts of critical thinking</li> <li>2. To analyze information and arguments critically</li> <li>3. To apply critical thinking methods in problem-solving</li> </ol>	<ol style="list-style-type: none"> <li>1. To apply language concepts in the correct context</li> <li>2. To write ideas in the context of writing appropriately</li> <li>3. To express speaking skills effectively</li> </ol>	<ol style="list-style-type: none"> <li>1. To explain the concept of ethics and civilization in the diversity of civilizations</li> <li>2. To discuss the concept of ethics and civilization, system, level of development, social and cultural progress across ethnic groups according to the Malaysian model</li> <li>3. To debate the contemporary issues related to economic, political, social, culture and environment from an ethical and civilization perspective</li> </ol>
Subject content (main topics)	<ol style="list-style-type: none"> <li>1. Introduction to Critical Thinking, definitions and principles</li> <li>2. Introduction to logical thinking, applications and analysis</li> <li>3. Development of analytical skills</li> <li>4. Problem solving, process and Heuristics</li> <li>5. Assessment and Critical Judgement</li> <li>6. Creativity and innovation in Critical Thinking</li> <li>7. Barriers to Critical Thinking</li> <li>8. Critical Thinking Standards</li> </ol>	<ol style="list-style-type: none"> <li>1. Sounds and Pronunciation (Vowels and Diphthongs, Consonants, Numbers)</li> <li>2. Me, Friends and Family</li> <li>3. Environment</li> <li>4. Conversational Situations</li> <li>5. Vacation</li> </ol>	<ol style="list-style-type: none"> <li>1. Introduction to the Concepts of Ethics and Civilization</li> <li>2. Concepts of Ethics and Civilization</li> <li>3. Ethics and Civilization in a Diversity Society in Malaysia</li> <li>4. Building Malaysian National Unity</li> <li>5. Strengthening Plural Civilization in Malaysia</li> <li>6. The Constitution as a Site of Integration and a Vehicle of Ethics and Civilization</li> <li>7. Information and Communication Technology Drives National Unity in Malaysia</li> <li>8. The Role of Ethics and Civilization in Driving Social Responsibility</li> <li>9. The Challenges of Sustainability of Ethics and Civilization in Malaysia</li> </ol>
Subject assessment	<p>Mid-term Quiz (20%)</p> <p>Presentation (25%)</p> <p>Group research (25%)</p> <p>Final exam (30%)</p>	<p>Group Activities (25%)</p> <p>Oral Exam (20%)</p> <p>Mid-Term Exam (15%)</p> <p>Final Exam (40%)</p>	<p>Mid-Term Test (20%)</p> <p>Group Activity (25%)</p> <p>Reflective Writing (25%)</p> <p>Final Exam (30%)</p>